Activity 1

My cinquain

Skill focus: Writing

Level: Grades VI, VII and VIII

Estimated time: 20 minutes

Group size: Individual/Pair/Group

Learning objectives: To enable the learners to:

- Write simple poems
- Build active and passive vocabulary

Methodology

1. Share with the learners what a cinquain is.
   A Cinquain is a five-line poem that describes a person, place, thing or a theme.
   It describes a community issue, a problem, a theme or a challenge that one faces or comes across in the society.

2. Discuss with the students the different steps for writing a cinquain with the help of an example.
   Example:
   First line: A noun, one word, title, theme - mother
   Second line: Two adjectives (on the above theme) - beautiful, calm
   Third Line: Three- ing participles - loving, caring, forgiving
   Fourth Line: A phrase - makes life happy
   Fifth line: A synonym for the title, noun written in the first step - nurturer

3. Brainstorm various themes of cinquains with the students. Examples: pollution, girl child, education, books, trees, plastic, rivers.
4. Ask the students to write a cinquain. (Keeping in mind the linguistic ability of the students, assign the task individually, in pairs or in groups.)

5. Help the students with appropriate vocabulary when required.

6. The learners may draw an appropriate picture with their cinquain if they wish to.

7. Encourage the students to display and share their cinquains with their peers. Arrange a gallery walk for the same in the class.

Examples of Cinquains

Pollution
Dirty, Dangerous
Destroying, Affecting, Killing
Demolishes the beautiful life
Contamination.

Activity 2
I am thankful to...

Skill focus: Listening and speaking
Level: Grades III and IV
Estimated time: 30 minutes
Type of participation: Group
Materials required: A football
Learning Objectives: To enable learners to: