Activity 3

With *The Times*

**Skill focus:** Vocabulary development

**Sub-skill:** Minor forms of word formation

**Level:** Final year of graduation

**Estimated time:** 30 minutes

**Group size:** Pair work

**Maximum students:** 60

**Learning Objectives:** To train learners to identify the processes involved in minor forms of word formation.

**Materials:** 30 copies of the newspaper *The Times of India*, activity sheets

**Methodology:**

1. Bring all the issues of the daily *The Times of India* of the previous month from the college library to the classroom.
2. Get the students to work in pairs.
3. Ask each pair of learners to pick up one issue of *The Times of India*.
4. Revise the processes involved in minor forms of word formation with the help of examples.
5. Distribute the activity sheets to the learners.
6. Explain the task to the learners (instructions are given in the activity sheet).
7. Help the learners to locate examples of minor forms of word formation from the newspapers.
8. Monitor the work of the learners by going through their activity sheet to ensure that they are working in the right direction.
9. Ask a few learners about the number of words of each type listed by them in the activity sheet.
10. Comment on the most frequent and the least frequent type of words.
11. Ask the learners to share their experiences with the class.
ACTIVITY SHEET

Minor Processes of Word formation

Perform the following tasks.
A) Scan all the pages of the daily *The Times of India* with you.
B) Pick out as many words as possible, which could be examples of minor processes of word formation and write them down in the following table.
C) Write the total number of words you have found in the last row.

Day and Date of *The Times of India*: ____________________________

<table>
<thead>
<tr>
<th>Acronyms</th>
<th>Backformations</th>
<th>Blends</th>
<th>Borrowings</th>
<th>Clippings</th>
<th>Coinages</th>
<th>Reduplicatives</th>
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</thead>
<tbody>
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</table>

Date:

Signatures of the students
Names of the students  i) ___________________ ii) ___________________

Activity 4

Being Contemporary, Staying Relevant

**Skill focus:** Vocabulary development

**Level:** Undergraduate

**Estimated time:** 15-30 minutes

**Group size:** 6 students

**Maximum students:** 30