

**Learning objectives:** To develop vocabulary in students that is useful to them in real life situations.

**Materials:** Five Advanced Learners' Dictionaries (electronic/print), pamphlets, information brochures and user manuals of vehicles (preferably four-wheelers)

**Methodology:**

1. Ask the learners to bring pamphlets, information brochures and user manuals of vehicles (four-wheelers), dictionaries (print/in mobile handsets) to the classroom.
2. Get five Advanced Learners' Dictionaries of different publishers from the college library.
3. Carry out the following lead-in activities: Brands and models of Cars

**Lead-in activity A:** Ask the students to match the following models of cars with their brand.

**A**

- (i) Swift
- (ii) Santro
- (iii) Verna
- (iv) Fiesta
- (v) Duster

**B**

- (a) Hyundai
- (b) Skoda
- (c) Renault
- (d) Ford
- (e) Maruti Suzuki

4. Divide the students into five groups.
5. Ask the students to work in groups and complete the following table.

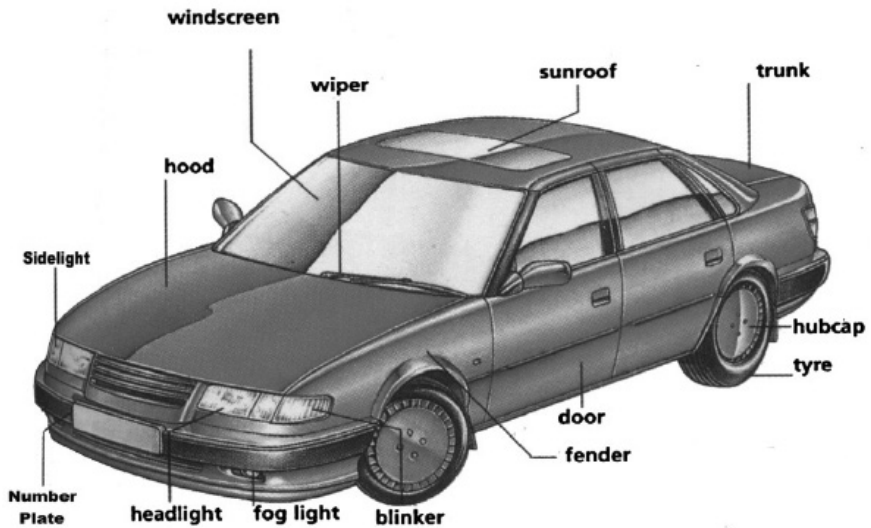
**Lead-in activity B:** Lexical set – Brands and Models

Make	Honda	Ford	Hyundai	Maruti Suzuki
Models	City	Figo	Santro	Swift

6. Distribute the following tasks among the groups. Give each group one Advanced Learners' Dictionary.

**Task 1:** British and American English vocabulary for parts of a car

Observe the following picture and complete the table with the help of the dictionary.



British English	American English
Number plate	
Sidelight	
	Hood
Windscreen	
	Trunk
Tyre	
	Fender
	Blinker

**Task 2:** Pronunciation of brand names of cars

Transcribe the following words phonemically with the help of the dictionary (electronic/print).

(a) Chevrolet      (b) Volkswagen      (c) Renault

**Task 3:** Meanings of the names of the models

Explain the meanings of the following words with the help of a dictionary.

- (a) Beetle                      (b) Gypsy                      (c) Swift  
(d) Elantra                      (e) Vista

**Task 4:** Word-formation of the names of the models

Identify the process of word-formation in the following words.

- (a) Innova                      (b) Winger                      (c) Quanto  
(d) Scorpio                      (e) Captiva                      (f) Accent

**Task 5:** Etymology of the names of the models

Explain the origin of the following words with the help of a dictionary.

- (a) Aria                      (b) Indigo                      (c) Octavia  
(d) Celerio                      (e) Quanto

7. Seek feedback on this activity from the students.
8. Give homework for a similar activity related to bikes.

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