

4. Ask the students to write a cinquain. (Keeping in mind the linguistic ability of the students, assign the task individually, in pairs or in groups.)
5. Help the students with appropriate vocabulary when required.
6. The learners may draw an appropriate picture with their cinquain if they wish to.
7. Encourage the students to display and share their cinquains with their peers. Arrange a gallery walk for the same in the class.

Examples of Cinquains



Pollution

Dirty, Dangerous

Destroying, Affecting, Killing

Demolishes the beautiful life

Contamination.

Activity 2

I am thankful to...

Skill focus: Listening and speaking

Level: Grades III and IV

Estimated time: 30 minutes

Type of participation: Group

Materials required: A football

Learning Objectives: To enable learners to:

- Speak simple sentences to share one's name
- Speak simple sentences to express gratitude

Methodology

1. Ask the learners to stand in a circle (preferably in an open area such as the school playground). Pass the football to one person in the circle.
2. The person who gets the ball has to introduce himself/herself and then express gratitude towards something or someone. They may use the following structure:
“My name is Fawzia. I am thankful to my parents.”
3. Once that person's turn is over, he/she has to pass the ball to someone else in the circle.
4. The student who gets the ball has to share his/her name, followed by what/who he/she is thankful to.
“My name is Anu. I am thankful to the sun.”
5. The ball is passed to the next student. This activity continues till all the students get a chance to speak.
6. The activity can be continued further with the students expressing their likes and dislikes, sharing their hobbies, how they spend their evenings, etc.

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