

ACTIVITY SHEET

Minor Processes of Word formation

Perform the following tasks.

- A) Scan all the pages of the daily *The Times of India* with you.
- B) Pick out as many words as possible, which could be examples of minor processes of word formation and write them down in the following table.
- C) Write the total number of words you have found in the last row.

Day and Date of *The Times of India*: _____

Acronyms	Backformations	Blends	Borrowings	Clippings	Coinages	Reduplicatives

Date:

Signatures of the students

Names of the students i) _____

 ii) _____

Activity 4

Being Contemporary, Staying Relevant

Skill focus: Vocabulary development

Level: Undergraduate

Estimated time: 15-30 minutes

Group size: 6 students

Maximum students: 30

Learning objectives: To develop vocabulary in students that is useful to them in real life situations.

Materials: Five Advanced Learners' Dictionaries (electronic/print), pamphlets, information brochures and user manuals of vehicles (preferably four-wheelers)

Methodology:

1. Ask the learners to bring pamphlets, information brochures and user manuals of vehicles (four-wheelers), dictionaries (print/in mobile handsets) to the classroom.
2. Get five Advanced Learners' Dictionaries of different publishers from the college library.
3. Carry out the following lead-in activities: Brands and models of Cars

Lead-in activity A: Ask the students to match the following models of cars with their brand.

A

- (i) Swift
- (ii) Santro
- (iii) Verna
- (iv) Fiesta
- (v) Duster

B

- (a) Hyundai
- (b) Skoda
- (c) Renault
- (d) Ford
- (e) Maruti Suzuki

4. Divide the students into five groups.
5. Ask the students to work in groups and complete the following table.

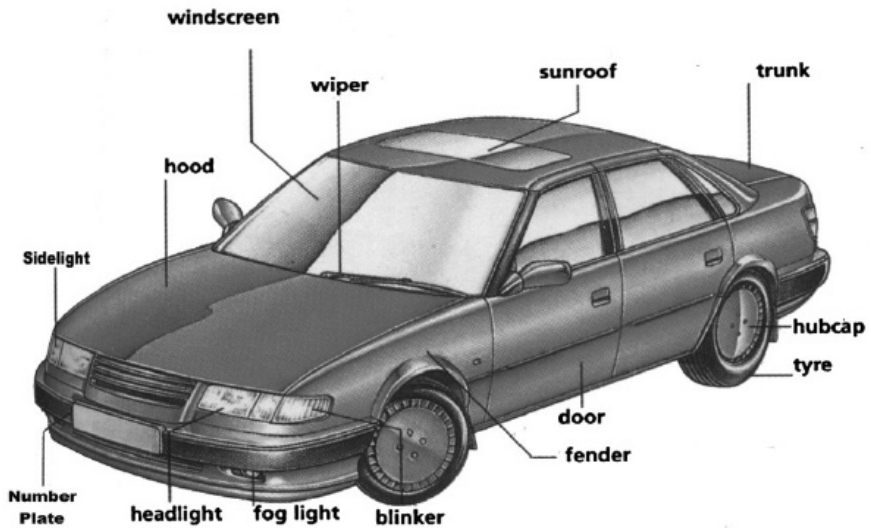
Lead-in activity B: Lexical set – Brands and Models

Make	Honda	Ford	Hyundai	Maruti Suzuki
Models	City	Figo	Santro	Swift

6. Distribute the following tasks among the groups. Give each group one Advanced Learners' Dictionary.

Task 1: British and American English vocabulary for parts of a car

Observe the following picture and complete the table with the help of the dictionary.



British English	American English
Number plate	
Sidelight	
	Hood
Windscreen	
	Trunk
Tyre	
	Fender
	Blinker

Task 2: Pronunciation of brand names of cars

Transcribe the following words phonemically with the help of the dictionary (electronic/print).

(a) Chevrolet (b) Volkswagen (c) Renault

Task 3: Meanings of the names of the models

Explain the meanings of the following words with the help of a dictionary.

- (a) Beetle (b) Gypsy (c) Swift
(d) Elantra (e) Vista

Task 4: Word-formation of the names of the models

Identify the process of word-formation in the following words.

- (a) Innova (b) Winger (c) Quanto
(d) Scorpio (e) Captiva (f) Accent

Task 5: Etymology of the names of the models

Explain the origin of the following words with the help of a dictionary.

- (a) Aria (b) Indigo (c) Octavia
(d) Celerio (e) Quanto

7. Seek feedback on this activity from the students.
8. Give homework for a similar activity related to bikes.

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