

## **From Black Board to White Board and Beyond: The Role of ICTs in Reforming English Language Classrooms in Tamil Nadu**

*Elizabeth Eldho & Rajesh Kumar*

### **Abstract**

This article examines the emerging role of ICTs in enhancing English language teaching-learning process from traditional blackboard-centric classrooms to borderless possibilities of information and knowledge with special reference to the success of digital education policies in Tamil Nadu. Though there are many studies that reflect the relationship between Information and Communication Technologies (ICTs) and English language teaching and learning processes, they restrict themselves to the impact of positives and/or negatives of online methods and they fail to coherently capture the complex possibilities of horizontal widening and vertical deepening of the traditional classroom settings due to technology. Based on a detailed examination of human-technology-language interaction in different spheres, this study finds that even though there are innovative outputs driven by technological aids, traditional face-to-face teaching and learning cannot be completely replaced in English language classrooms as technology is a means, and not an end.

**Keywords:** English language, ICTs, English classrooms, teaching-learning process

### **Introduction**

Technology, inevitably permeated into our day-to-day lives, and has expedited almost everything from communication to artificial intelligence for ease, innovation, and efficiency. The booming technology sector that reports a substantial growth from 1.2 per cent in 1998 to 8 per cent in 2020