

## Teaching Academic Writing Using Content-Based Instruction

*Rosy Yumnam*

### Abstract

Academic writing is a vital part of the education process and can be developed and enhanced through the content/ genre/ theme being taught. The term, Content-Based Instruction (CBI) is an educational approach where language learning takes place through learning the content. The study examines the practical aspects of teaching academic writing skills and English literature to undergraduate students as Second Language (ESL) learners using the CBI approach. Questionnaires were administered to the student participants to assess the effectiveness of the CBI approach to teach academic writing. Further, samples of the students' writing were analysed based on the development of their academic writing skills. In the study, the student participants have shown engagement and improvement in critical reading and writing which serve as a crucial part in writing a good academic paper. The findings clearly indicated that the use of the CBI approach has enhanced the academic writing skills of the student participants.

**Keywords:** academic writing, content-based instruction (CBI), ESL, teaching

### Introduction and Background

Academic writing can be defined as a type of writing which is concise, clear, structured, logical, and supported by evidence. It covers all aspects of the teaching and learning process which includes activities such as reading, researching, note-making, referencing, planning, structuring, writing, editing, proofreading, and sharing. It has a formal style and tone. Academic writing is different from other forms of writing like creative