Let’s Learn About the Four Seasons

Vanita Chopra

Theme: Seasons
Skill: Reading, Writing, and Speaking
Grade: Primary level learners (third, fourth and fifth grade)
Sub Skill(s): Scanning, vocabulary, and comprehension
Duration: 20-25 minutes

Learning Objectives: To enable learners to
- enhance their vocabulary
- determine the main idea of a text by using key details
- use information to demonstrate understanding
- write in relation to their personal experiences

Activity: Discussion, pedagogical processes (including teacher instructions and class organization)

The teacher should show the factual report about the seasons below to the students.

Pre-reading activity (Warm-up): The teacher will ask the students to think about different seasons in our state/country and ask them to draw a picture of the same in their drawing files/notebooks and write the name of each season.

While reading activity: The teacher will share a factual report about seasons with the students. She would explain what a factual report is and what it includes.

She would then ask volunteers to read about different seasons mentioned in the report.
After reading, the students will answer the comprehension-based questions.

**Post-reading activity:** The teacher will divide the class into groups and discuss the activities they do in each season.

**Warm-up:** Think aloud about different seasons in your state/country and draw them in your notebook.

**Main Activity:** Read the fact sheet about seasons below and answer the questions:

Fill in the blanks with the missing words in the sentences:

1. In the spring, the weather is sunny and __________.
2. The ________ season is usually found in tropical areas.
3. Winter begins on ______________ in the North, which is the ________ day of the year.

https://learnenglishkids.britishcouncil.org/reading-practice/seasons
4. Animals grow ________ and stronger during _____________ season.

**Answer the following questions based on the report above:**

(Students can be divided into small groups to discuss the first three questions. For the last question, students will raise hands/unmute themselves to share their experiences).

1. What according to you is the difference between a weather and a season? Write one difference in your notebook.
2. Why are seasons important?
3. What happens to the plants and trees during autumn?
4. Which season do you like the most and why?

**Follow on Activity (relating to other skills)**

Discuss in your groups the activities you enjoy during the four seasons described in the report above. Through this the teacher will come to know the most liked and disliked activity and further bring changes to plan and implement the above activities.

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**Monopoly**

**Theme** : Rhyming words  
**Skill** : Speaking and writing  
**Grade** : Primary level learners (first, second and third class)  
**Sub Skill(s)** : Word family patterns and spelling patterns. Speaking and writing  
**Duration** : 20-25 minutes  
**Learning Objectives** : To enable learners to  
- enhance their vocabulary  
- do independent reading to expand word knowledge  
- generalize their knowledge to read and spell new words with similar patterns