Language Activity-2

Vanita Chopra

Let’s Share About an Important Day in our Lives

Theme: Sharing personal experiences
Skill: Listening, speaking, and writing
Grade: Middle school learners
Sub Skill(s): Enhancing the listening sub skills like listening for details, responding to the questions asked and strengthening their writing skills. This lesson is going to make them a better and focused listener.

Duration: 20-25 minutes

Learning Objectives: To enable learners to:
- enhance their personal function of language
- follow a conversation and extract specific information from it
- enhance their ability to form questions
- write in relation to their personal experiences

Activity: Discussion, pedagogical processes (including teacher instructions and class organization)

1. Pre-listening activity - Mainly to activate students’ schema / previous knowledge related to the theme ‘Myself’. Also, to listen to the dialogue to notice how conversation or dialogue develops by asking questions from each other.

2. While-listening activity - After listening to the audio again (The teacher will create the dialogue and self-record it in audio form
to be listened by the students). Using the ‘Wh’ cues, students will form or construct sentences to ask questions from each other.

3. **Post-listening Activity** - Make a list of things that they like and dislike.

**Implementation Notes:**

**Pre-listening activity:** After the teacher shares the real-life incident from her life, students would be asked probing questions to share any incident that happened in their lives whether, happy or sad. This would set the mood for the next task. Students will be provided some time to think of a particular event/incident, share it with their partner and then the teacher will ask a few volunteers to share it with the whole class. In addition, students will be asked to listen to the audio sample consisting of two students talking to each other about an incident well remembered. Post this, the teacher can ask some comprehension questions related to the audio to check if the students have understood the conversation.

**While-listening activity:** The class will be divided into pairs. In this stage, based on the audio they listened to in the previous stage, the teacher will write the wh-words on the board and ask them to start the conversation with each other by asking wh questions related to the dialogue they heard. The teacher will make a list of the questions to be asked under different categories through whole-class discussion. Students will practise speaking in pairs using the hints provided on the audio.

**Post-listening activity:** Make a list of things that they like and dislike.

**Main Activity**

The teacher will begin by speaking about a special incident/day from her personal life as a model. After the teacher shares the real-life incident from her life, students would be asked to think and share any incident that happened in their lives whether, happy or sad. She will provide cues on the various topics that the students can use to describe important incident/day in their lives.

Think and describe an incident or an important day that happened in your life to the whole class?

Now listen to the sample dialogue below between two students:

Student A: Hello................ There is something very interesting that I
would like to share with you.
Student B: Sure! Tell me about it.
Student A: Yesterday I went to watch the cricket match at Hisar!
Student B: Wow! That sounds exciting! **Who** were the team players?
Student A: Well, the match was between Rohtak and Samalkha District.
Student B: I see! I missed it! **Which** team did you support?
Student A: My all-time favourite- Team Rohtak.
Student B: That’s great! **Who** won the match?
Student A: Rohtak won by twenty points but...
Student B: How exciting...er..I mean, how is Deepak? I hope he didn’t have a serious injury.
Student A: No, he’s fine. But guess what! I gave the last shot! And we won!!!

Look at the words below and frame questions from these words to ask from your partner about the audio you listened to:

**Post-listening:** Write about your favourite sport in the space provided below and why that sport is your favourite?

**Follow on Activity (relating to other skills)**

An online home task: In the end, the teacher will ask students to record and share about their favourite sport. They will share their audios on the whatsapp group and get immediate feedback from the teacher and peers on both the content and the form.

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*Vanita Chopra* works as an English consultant with the British Council, India. She is also an alumnus of RELO (Regional English Language Office) India. Her research interests include enhancement and assessment of language skills, online teaching, and teacher education.

chopravanita1981@gmail.com