Language Activities

Media Writing

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Activity 1: Editing Skills

Focus: Editing Skills
Level: Tertiary
Estimated time: 30 minutes
Objective: To develop editing skills among second language learners
Materials: Print or online dictionaries and a list of proofreading symbols

Procedure:
1. Revise vocabulary items learnt by the learners.
2. Acquaint them with proofreading symbols.
3. Provide activity sheet and explain the activity to the learners.

Activity Sheet 1

- Lead-in Activity (5 Minutes)
Task: Spot the error in the news headline from The Economic Times (March 6, 2020).
• **Main Activity**

**Task 1:** Refer to a good (print or online) dictionary and write the following words correctly, if they are wrong.

i) Rajaram Mohan Roy

ii) Definition

iii) Foolscap paper

iv) Caribbean islands

v) Furniture

[Source: B.A. Part III - *English for Communication (Compulsory English)*, Shivaji University, Kolhapur (2020, p. 178)]

**Task 2:** Read the following screenshots of tweets and spot the spelling errors in them.

(Source: https://twitter.com/rahulgandhi/status/1274573608933748736?lang=en)
- Follow on Activity  

(10 Minutes)

Task: Match the proofreading symbols (Column A) with instructions (Column B).

<table>
<thead>
<tr>
<th>Column A Symbols</th>
<th>Column B Instructions</th>
</tr>
</thead>
<tbody>
<tr>
<td>i)</td>
<td>a) Reduce space between words</td>
</tr>
<tr>
<td>ii)</td>
<td>b) Change to lower case</td>
</tr>
<tr>
<td>iii)</td>
<td>c) Put this in capitals</td>
</tr>
<tr>
<td>iv)</td>
<td>d) Indent</td>
</tr>
<tr>
<td>v)</td>
<td>e) New matter to be inserted</td>
</tr>
</tbody>
</table>

Activity 2: Writing an Editorial

Focus: Editorial skills

Level: Tertiary

Estimated time: 40 minutes

Objective: To develop editorial skills among second language learners

Materials: Copies of newspapers published in English

Procedure:

a) Bring copies of any English daily of previous month to the classroom.

b) Distribute them among all the learners present in the class.

c) Acquaint the learners with the structure and features of editorials.

d) Provide activity sheet and explain the activity to the learners.
Activity Sheet 2

- **Main Activity**

  **Task 1**: Read the following editorial carefully and complete the following.

  (a) Identify the introductory statement in the editorial.

  (b) Comment on the linguistic features of the editorial.

  **Source**: The Times of India, August 27, 2019, p. 12

  [Source: B.A. Part III - English for Communication (Compulsory English), Shivaji University, Kolhapur (2020, pp. 172-175)]

  **Task 2**: Imagine yourself to be an editor of a newspaper published in English. Study the introductory statement of the editorial on the death
of a famous film personality given below and write the concluding paragraph of the editorial on the death of a famous sportsperson.

Lovely Lover

Rishi Kapoor was old Bollywood, but he was also cracklingly fresh, spoke to an India trembling on the cusp of a new era

By: Editorial

May 1, 2020 3:25:12 am

Some people are destined to be stars. Rishi Kapoor, who died on Thursday morning at 67, was one such. He was a Kapoor, grandson of Prithviraj, son of Ranbir Raj, and part of the First Family of Hindi cinema.

(Source: https://indianexpress.com/article/opinion/editorials/rishi-kapoor-death-bollywood-6387802/)

Follow on Activity (10 Minutes)

Task: Prepare an outline to write an editorial on the floods in your state/district.

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