

The Power of Pennies: Money-Themed Language Activities

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Focus: To develop listening, speaking, writing, and vocabulary around the topic 'Money'

Level: Intermediate

Estimated Time: 40 mins

Student Group Size: 12-14 students

Objectives: By the end of this activity, the learners will be able to:

1. Identify vocabulary related to money from a given set of sentences,
2. Express their opinions on the topic given through a debate,
3. Write an argumentative essay using appropriate vocabulary, structure, and style.

Materials:

A worksheet, Checklist, Blackboard, <https://youtu.be/SwmfUK4O-Cs>

Preparation:

1. Building a rapport with the learners and introducing the topic 'Money' by asking general questions on the same. Questions like 'What is money? How important is money?', 'How important is it in your life?', 'What do you spend most of your money on?', 'What can you do with no money? Or do you need money for everything?', 'What would you do if you won a million?', 'We say, money doesn't grow on trees?', 'Does money bring you happiness?' can be asked.

Activity 1

Procedure:**(10 minutes)**

After the rapport-building stage, provide the learners with a 'Worksheet on Money' and ask them to fill in the blanks given. After the activity, learners will be made to listen to audio that will provide them with answers.

'Worksheet on Money'

Money can be known in different ways. For example, money is called a *donation* in Temple and Charity. Similarly, write down the words for money that are used in the following: -

1. _____ in a School,
2. _____ in a Marriage,
3. _____ in a Divorce,
4. _____ in Court,
5. _____ when you owe money to someone,
6. _____ when you pay it to the Government,
7. _____ when you regularly receive it after retirement,
8. _____ when an employer gets into work,
9. _____ when a master gives it to a servant,
10. _____ when parents give it to their children,
11. _____ when you borrow it from a bank,
12. _____ when it is offered after a good service,
13. _____ when paid to a kidnapper,
14. _____ when illegally received in the name of a service,
15. _____ when used to SHARE and SERVE others.

After solving the worksheet: <https://youtu.be/-WQbpX2-SG0> '

Activity 2

Procedure:**(15 minutes)**

Learners will be introduced to the phrase 'Can money bring happiness?' and divided into two equal groups. Each group is given a prompt. Learners discuss the prompt given, with their teammates and come up

with their opinions/contemplation in the form of a debate.

'Debate'

MONEY IS IMPORTANT

HAPPINESS IS IMPORTANT

Activity 3

'Essay' - Checklist

(15 minutes)

Introduction (Para 1): -

1. The first statement(s) simply restates what the general topic is.
2. The second statement gives other main ideas.
3. The third statement tells the opinion of the writer.

Content (Para 2): -

1. The first sentence is the topic sentence that includes the main idea of the paragraph.
2. The second statement gives an example to support the main idea.

Content (Para 3): -

1. The first statement is the topic sentence of the writer's opinion.
2. The second statement is again an example drawn to base the opinion.
3. The last sentence concludes with the reasons stated above.

Conclusion (Para 4): -

1. Briefly summarize the main ideas of the essay and restate your opinion.

Follow-Up Activity:

Write an essay on the topic 'Importance of Money and Happiness in Life' using the checklist provided.

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